

AUGUST 2023

PROJECT PROGRESS REPORT FIRST SEMESTER 2023



Collaboration in Achieving the Goals



PREPARED BY
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SUBMITTED TO
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Abbreviations List

- 1DSDGs : 1 Day SDGs
- ACHIEVE : Assistance for Enhanced Innovation for the Achievement of
- ASN : Aparatur Sipil Negara - Civil Servant
- Bappenas : Badan Perencanaan Pembangunan Nasional / Ministry of National Development Planning
- CE : Circular Economy
- CLO : Course Learning Outcomes
- CSO : Civil Society Organization
- DS : Development Service
- GoI : Government of Indonesia
- ICMG : Intellectual Capital Management Group
- IG : Instagram
- LAN : Lembaga Administrasi Negara - National Administration Agency
- LMS : Learning Management System
- LO : Learning Outcomes
- LP : Leadership Program
- LST : Lembaga Sains Terapan
- MLP : Mobile Learning Program
- NCC : Nippon Closures Co., Ltd.
- NGO : Non-Governmental Organization
- NPM : National Project Manager
- PBM : Project Board Meeting
- PROTECT : Promoting Tolerance and Respect for Diversity
- PVE : Prevention of Violence and Extremism
- PwD : Persons with Disabilities
- SDGs : Sustainable Development Goals
- SDSN : Sustainable Development Solution Network
- UI : Universitas Indonesia (University of Indonesia)
- UN : United Nations
- UNDP : United Nations Development Programme

1. Executive Summary

Since its inception in 2020, SDG Academy Indonesia has made significant contributions and left a meaningful impact on a diverse range of stakeholders. Through its SDG learning platform, programs, and collaborative partnerships, the Academy has played a vital role. In alignment with the Government of Indonesia's steadfast commitment to collective recovery and resilience-building in the face of obstacles and setbacks, SDG Academy Indonesia remains resolute in its dedication to furthering the SDG agenda by 2030. It proudly stands as a leading knowledge hub, working towards the integration of SDGs across all sectors and among various stakeholders, in pursuit of a stronger and more sustainable future.

Up to Semester 1 of 2023, the Academy has recorded 112 SDG-Leaders graduated from SDG Leadership Program with another 41 are expected to graduate soon. In the Mobile Learning Program, the SDG Academy recorded a total of 11,513 course enrollments out of its 13 learning materials with high completion rate of 47.15%.

To follow up on the recommendations of the previous Project Board Meeting, the project has conducted a mid-term review (MTR) to assess the effectiveness and progress of the project activities towards the targets. Results of this MTR will be used to improve the performance of the project and to see whether adjustments are needed. As of the end of this semester, data collection was completed by a team of consultants. The MTR report is expected to be finalized by the end of July 2023.

Another significant milestone in this semester is on payment gateway. By the end of June 2023, the SDG Academy has been in intensive discussions with SDG Hub University of Indonesia to materialize a development service, the payment gateway in UNDP terminology. Under this development service modality, SDG Hub University of Indonesia will serve as “front office” to market the SDG leadership program while SDG Academy will provide training to participants enrolled to the program through SDG Hub University of Indonesia. It is expected that the agreement can be secured in September 2023 so that the modality can be piloted this year.

A variety of initiatives aimed at advocacy and enhancing the knowledge-sharing platform, "Beranda Inspirasi," have been executed, with some still in the preparatory phase. These efforts encompass activities such as writing competitions, branding and promotional campaigns, and the creation of a new supplementary event called "1DSDGs - Satu Hari Belajar



SDGs" (1 Day SDGs). These endeavors are poised to illuminate and extend the Academy's reach to a broader and more diverse audience, complementing the main programs it offers.

"Alun-Alun Inovasi," a platform to showcase good practices and innovative approaches of SDG implementation in Indonesia, is being developed and scheduled to be launched in September 2023. This forthcoming initiative reflects the Academy's commitment to continuous innovation and collaboration in its pursuit of advancing the SDGs.

Furthermore, SDG Academy Indonesia as a component of ACHIEVE (Assistance for Enhanced Innovation for the Achievement of SDGs in Indonesia) Project plays a role in bringing together various parts of UNDP Indonesia regarding SDG-related issues. As a result, the Academy is open to collaborate with every unit in UNDP Indonesia to fulfill this role. This endeavor has been demonstrated by several active partnerships and other engagement, such as with UNDP's GUYUB / Protect Project, in which a new learning material concerning prevention of violence and extremism (PVE) has been digitized and being populated to the Mobile Learning platform. This new learning material is planned to be launched in September 2023 along with the graduation event of SDG Leadership Certification Program Batch 4.

Wrapped up the first semester of 2023, SDG Academy Indonesia aimed to continue and enrich its SDG engagement with further joint-programs and exciting side activities. This includes Circular Economy Dialogues partnering with Nippon Closures, Co. Ltd., and Youth March for Climate in collaboration with Tanoto Foundation. Part of institution branding and promotion, SDG Academy Indonesia initiated two SDG Talks and covered discussion on SDG Leadership Program: Alumni Stories and Youth Voices on Circular Economy. In this semester, SDG Academy Indonesia was honored to welcome three institutional visits from Lund University, Raffles Girl School, and Tanoto Scholars Association from Institut Pertanian Bogor.

Aside from that, as a knowledge hub SDG Academy Indonesia prioritizes the achievement of SDG number 17, Partnership for the Goal. For this, 4 successful external engagements, outreach, and support with prominent institutions took place where the SDG Academy Indonesia provided support in providing facilitation such as speaker for ASEAN Comparative Talk (held by President University), venue facilitation for Just Energy Working Group Consultation (UNDP), and participated as participant for two insightful discussions. SDG Academy Indonesia believes that partnership, collaborations, and providing support are the means to foster the SDG Achievement in Indonesia.

2. Background

2.1. Project Context and Objectives

Slightly under a decade remaining to achieve the Sustainable Development Goals (SDGs), there is an urgent imperative to expedite actions and endeavors on a global, national, and particularly local scale. Thus, the 2030 agenda becomes a shared responsibility, rooted in the principle of inclusivity and non-exclusion. In Indonesia, this imperative is accorded significant attention by the government, which has fortified its commitment through the issuance of two presidential decrees: Presidential Decree No. 59/2017, focused on the Implementation of SDG Achievement, and Presidential Decree No. 111/2022, centered on the Acceleration of SDG Attainment in Indonesia. These decrees underscore the necessity of collaborative endeavors in channeling SDG achievements from the sub-national echelons, ensuring the equitable and collective realization of global aspirations.

Concurrently, the establishment of the SDG Academy Indonesia serves as a pivotal catalyst in expediting the dissemination of knowledge to the public. Functioning as an innovative capacity enhancement program, SDG Academy Indonesia aspires to augment the capacities of both state and non-state stakeholders in Indonesia, facilitating the localization of SDGs. This encompasses realms such as governance and policy, inventive solutions, as well as monitoring and reporting. The Academy offers an array of capacity building initiatives, geared towards broadening the horizons of knowledge, deepening leadership proficiencies, and fortifying orientations within the realm of SDGs. These overarching objectives are concretized through the articulation of two principal programs, namely the SDG Leadership Program and the SDG Mobile Learning Program.

2.2 SDG Leadership Program Objective

The SDG Leadership Program is developed to enhance the competencies of leaders hailing from diverse spheres of SDG stakeholders, encompassing government, private sector, philanthropy, academia, civil society organizations (CSOs), and the media. As a pivotal component within the repertoire of offerings by SDG Academy Indonesia, this program centers its attention on addressing enduring SDG objectives that exhibit lagging progress. Its core mission involves the localization of SDGs in Indonesia through the twin pillars of knowledge augmentation and leadership empowerment.

Through this program, participants are expected to elevate capacities not only at the individual level but also at the level of institutions. On an individual basis, participants are anticipated to:

1.	Demonstrate SDG leadership characteristics, management and/or policy development skills learned
2.	Engaged in collaboration and/or networking with others in areas related to the SDGs
3.	Increase the dissemination of knowledge about SDGs issues
4.	More responsibility and enhanced leadership roles in their home institutions
5.	Participants acquire knowledge and skills to implement innovative solutions for SDGs issues

Table 2.1 Participants Expected growth at Individual Level

Conversely, participants are projected to enhance their capabilities at the institutional level, encompassing areas such as:

1.	Increased institutional capacity to implement SDGs programs, to develop or influence policies, and to impact SDGs implementation
2.	Increased collaboration between organizations and institutions on issues related to the SDGs

Table 2.2 Participants Expected growth at Institutional Level

The SDG Leadership Program revolves around three primary focal points: 1) Leadership and Management; 2) SDG Specific Topic; and 3) Capstone Project. This comprehensive leadership initiative is meticulously tailored to empower participants in conceiving innovative project proposals that address specific SDG challenges within their respective sub-national or local settings. Employing a blended learning approach, participant selection is guided by predefined criteria and priorities encompassing gender, sector, geographical areas, educational background, and more. Upon successful program completion, participants are envisaged to make tangible strides in advancing SDG-related subjects within their administrative domains, thereby contributing substantively to the realization of SDG objectives.

Upon successfully finishing the program in 5 months spanning, participants will be conferred with the designation of "SDG Certified Leader." This designation is intended to position them as catalysts for transformation within their communities and/or organizations.

It is anticipated that they will play a pivotal role in expediting collaboration and the process of localizing SDGs within their respective domains. The Academy lends its support to this aspiration by facilitating sustained engagement with its alumni, fostering heightened participation and involvement in the Academy's promotional and outreach endeavors. This ongoing interaction with alumni not only maintains continuous connectivity but also progressively contributes to the realization of SDG Academy Indonesia's overarching objectives.

2.3 SDG Mobile Learning Program (MLP) Objectives

The SDG Mobile Learning Program is an internet-based distance learning platform with advanced learning technology and designed to cater to a wide-ranging audience without any specific prerequisites. Participants from diverse geographical regions can freely access the offered courses, register for classes, and engage with the course materials at their own pace. This approach allows learners to flexibly acquire new knowledge on SDGs in a self-directed manner.

In the pursuit of extending the dissemination of knowledge regarding SDGs and associated matters to a broader and more diverse audience, the creation of the SDG Mobile Learning Program was undertaken. This program provides an avenue for individuals keen on understanding SDGs and their interconnected issues to access a platform marked by heightened interactivity, social networking, collaboration, and reflective capabilities. These attributes collectively augment the learning experience beyond what conventional classroom settings can typically offer.

The content within the SDG Mobile Learning Program is collaboratively curated by SDG Academy Indonesia in conjunction with prominent national and global experts specializing in SDGs. These resources are accessible in the Indonesian language, aligning with the program's emphasis on propagating SDGs at the grassroots level. Enrolled participants are required to complete the course materials within a timeframe of up to six months from the point of enrollment.

Upon successful completion of the MLP course, participants are anticipated to embody these fundamental principles:

1.	Enriched comprehension of SDGs across their academic, professional, or practical domains.
2.	Demonstration of cognitive autonomy in the application of SDGs knowledge, employing critical, analytical, and evaluative competencies in their academic, professional, or practical endeavors
3.	Elevated consciousness concerning the execution of SDGs at both personal and organizational levels, spanning sub-national and national spheres.
4.	Amplified engagement and networking with diverse stakeholders to foster collaborative efforts in driving SDGs implementation and advancement, spanning individual and organizational contexts, sub-national and national tiers, as well as international dimensions.

Table 2.3 Participants Expected growth at Institutional Level

SDG Academy Indonesia remains steadfast in its commitment to enriching the array of learning resources, therefore, more specific competencies are expected to be achieved based on the Course Learning Outcomes (CLO) on each of the chosen topics or modules that learners enrolled. To ensure the attainment of these objectives, concerted efforts are directed towards consistently aligning the learning content with the latest updates encompassing regulations, theories, concepts, and the like. This is exemplified through the incorporation of new modules, a prime illustration being the ongoing development of courses such as Prevention of Violence and Extremism (PVE), as well as the Circular Economy (CE), with the invaluable support of collaborative partners.

2.4 Beranda Inspirasi and Alun - Alun Inovasi Objectives

Beranda Inspirasi and Alun-Alun Inovasi are two knowledge sharing platforms provided by SDG Academy Indonesia aimed to inspire everyone through showcasing ideas and innovations on SDG-related topics. These two platforms were designed to support SDG Academy Indonesia in providing knowledge and capacity development programs, but also to be the catalyst in exchanging knowledge and expertise relating to SDGs. By the existence of these two platforms, SDG Academy Indonesia will be able to perform its mission to be a one-stop center for ideas, innovation, and actions related to the effort in achieving SDGs in Indonesia.

Beranda Inspirasi, launched in July 2021, enables individuals to share their ideas, innovations, knowledge, and interest on SDG-related issues through writings. SDG Academy is thrilled to share that in September 2023, together with the Graduation Event of SDG

Leadership Program Batch 4, Alun-Alun Inovasi will be soft-launched. Alun - Alun Inovasi aimed to cater SDGs good practices, new approaches, innovation, and success stories related to the implementation of SDGs in Indonesia. With the existence of Alun-Alun Inovasi, it is hoped that it will serve its function as the repository of SDGs good practices in Indonesia.

2.5 Learning Management System (LMS)

The primary initiatives detailed earlier are executed through the utilization of a Learning Management System (LMS), which facilitates interactive learning and optimizes the delivery of digital courses. In the case of the SDG Leadership Program, a dedicated learning website is employed to house learning materials, manage databases, and track progress. The Mobile Learning Program is extensively conducted on an online platform, encompassing a series of 13 SDG-related courses offered as Massive Open Online Courses (MOOCs). In addition to relying on the LMS as the central program platform, the Academy mandates additional IT support to manage essential components such as the main website, cloud-based databases, and the facilitation of knowledge-sharing platforms like "Beranda Inspirasi" and "Alun-Alun Inovasi." The LMS assumes a pivotal role in driving the implementation of these programs.

This ICT Support package, also referred to as Cloud Renewal, is an integral necessity demanding focused allocation of resources. To guarantee the seamless functioning of online platforms, the Cloud Renewal encompasses three principal services:

1. **Cloud Hosting and Server Security:** This service encompasses the management of servers within a Cloud Service Provider infrastructure, ensuring their secure operation for the Learning Management System.
2. **Managed Services and Reporting:** This facet includes services such as providing reports on infrastructure design, installation, migration, virtual server and storage management, quarterly database health assessments, and more.
3. **Email Account and Domain Name:** The renewal of G-Suite email accounts caters to Academy-affiliated individuals. Additionally, domain names play a significant role. Presently, SDG Academy Indonesia boasts three domain websites and two Learning Management Systems under sub-domains. These domain names, registered with yearly subscriptions, consist of:

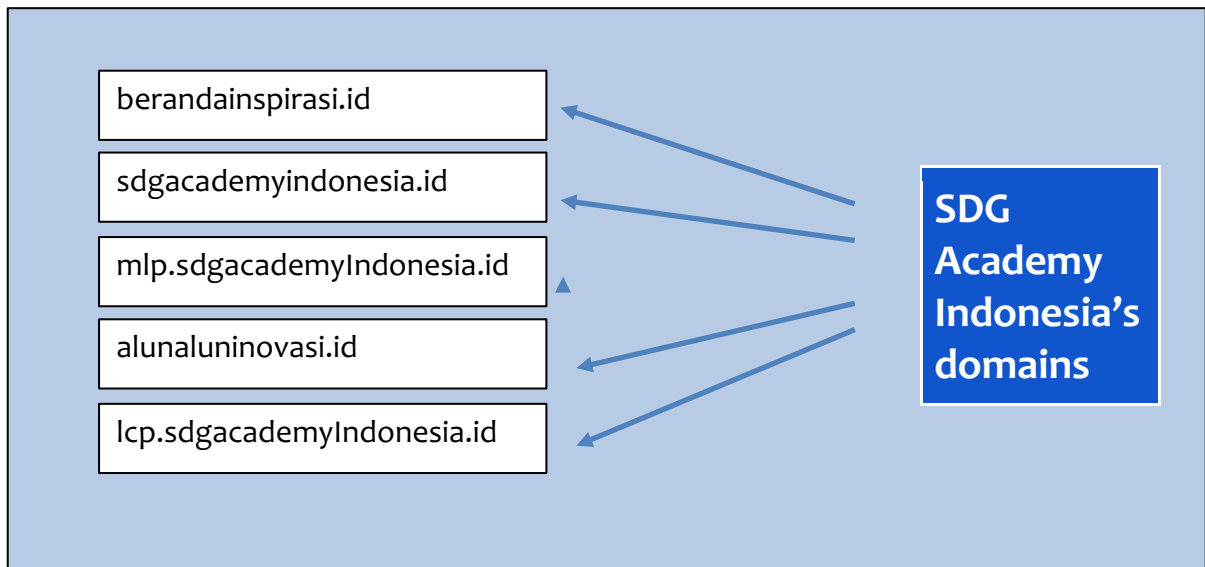


Figure 2.1 SDG Academy Indonesia's domain

3. Progress Review

In this decade of action, the Government of Indonesia (GoI) has strengthened its commitment to accelerate the effort in achieving SDGs through the recently issued Presidential Decree No.111/2022. This new decree specifically mandates sub-national/local governments to be fully involved in this collective effort to achieve all SDGs targets in an inclusive manner.

As the SDG Academy Indonesia was established to act as a platform to broaden knowledge horizon, deepen leadership skills, and strengthen dispositions of state and non-state actors in the area of SDGs, the new regulation will totally function as a key value in mainstreaming SDGs at the local level. Through its two main programs, namely SDG Leadership Program and SDG Mobile Learning Program, the Academy works accordingly to contribute to the achievement of SDGs in Indonesia by providing capacity building programs and knowledge platforms.

3.1 SDG Leadership Program

Registration, Selection and Participants Background



Figure 3.1 Sectoral Background of Leadership Program Batch 4

The SDG Leadership Program Batch 4 was originally planned to be conducted in December 2022, however, due to insufficient budget, the Batch 4 was officially started in April 2023. Through a 3 weeks registration period in March 2023, as many as 313 registrants submitted their profile and motivation letter for the selection process. The criteria of selection were among others motivation to join the program (include how they will implement the capstone project), experiences on their organization and project, and strategic roles on their institution.

The selection also considered gender and geographic distribution aspects. After a scrutinized selection process, 45 participants were deemed eligible to join the SDG Leadership Program Batch 4.

As for the participants' background, first and foremost, around 50% of them are national and sub-national government officials. This has happened to reflect SDG Academy Indonesia's commitment in supporting the government officials' capacity development. Additionally, another 50% represents various sectors namely private, academics, philanthropy, the media and youth (Figure 3.1)

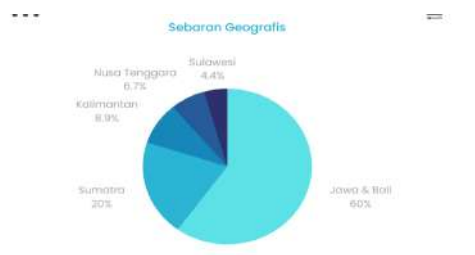


Figure 3.2 Geographical background of Leadership Program Batch 4

Furthermore, the participants come from various regions of the country with 60% coming from the islands of Java and Bali, 20% from Sumatera, 8.9% from Kalimantan, 6.7% from Nusa Tenggara and 4.4% from Sulawesi (Figure 3.2).



Figure 3.4 Percentage of Participants' Age of Leadership Program Batch 4

In terms of age distribution, the majority are mid-level professionals at the age of 31-40 (53.3%) followed by youth executives at the age of 21-30 (28.9%), mid to senior level at the age of 41-50 (15.6%) as well as a more senior level at the age of 50+ (2.2%) (Figure 3.4). In support of mainstreaming gender balance in particular to boost women participation, the majority (57.8%) of participants are women (Figure 3.5).



Figure 3.5 Gender background of Leadership Program Batch 4

Topics and Teaching Team

Two main SDGs specific topics are available for participants to explore during the learning period. The specific topics are sourced from the 13 course modules of the SDG Academy Indonesia. In the ongoing Batch 4, the two SDGs specific topics are Poverty Alleviation (strongly relevant to Goal 1) and Improving Quality Education (strongly relevant to Goal 4). These two topics will help the participants to narrow down their interest and to make them easier to design the capstone projects proposed at the end of the program. SDG Leadership Program Batch 4 is conducted in a period of 5-months with a combination of a few days of workshop every month and intensive mentoring sessions in between. To ensure the best quality and to facilitate participants during their learning experience, prominent and professional teaching staff were involved. The teaching staff consists of an instructor, two mentors one for each SDGs specific topic and a teaching assistant (Figure 3.6).

The instructor position is held by Maria Nindita Radyati, PhD from Institute for Sustainability and Agility. She has extensive experience and expertise in corporate social responsibility (CSR), strategic sustainability design, sustainability reporting, social (community) entrepreneurship, curriculum creation and development, third sector organization (TSO), social innovation and organizational learning, and governance. The mentors are Patrisia Helena Saraswati and Dr. Stien Matakupan who facilitate participants throughout the mentoring sessions from the beginning to the finalization of the capstone projects. Patrisia is the mentor for the Poverty Alleviation topic and she is an expert in poverty reduction and social development. Her experience includes working with Secretariat of the

National Team for the Acceleration of Poverty Reduction (TNP2K) at the Office of the Vice President of Republic Indonesia as well as consultancy works with various prominent institutes such as A.T Kearney, Asian Development Bank (ADB), Development Pathways and UNDP Indonesia. The other mentor, Dr. Stien Matakupan, is responsible for the topic of improving education quality in which this has been strongly aligned with her expertise in the field of education. She was a lecturer in Sampoerna University and currently is serving as Deputy Director in the Center for Educational Study and Policy. Last but not least, the teaching assistant position is filled by Radhe Ayu. She has been working with SDGs Hub UI and poses various facilitation experiences particularly due to her involvement with the Sustainable Development Solutions Network (SDSN) Indonesia.

Program Kepemimpinan SDG

Program ini mencakup modul kepemimpinan dan tata kelola SDGs, topik khusus SDGs sesuai peminatan, dan ditutup dengan proyek akhir (Capstone Project). Selama lima bulan, peserta akan mengikuti sesi pembelajaran dengan metode blended learning: terdapat kelas tatap muka dan kelas daring diantaranya. Peserta akan dinilai selama program berlangsung untuk menentukan kelulusan dan berhak tidaknya menggunakan gelar "SDG-Certified Leader."

Struktur Program

Workshop 1: Kepemimpinan dan Manajemen	Workshop 2: Kepemimpinan dan Manajemen	Workshop 3: Capstone Project	Workshop 4: Capstone Project	Workshop 5: Evaluasi
3 Hari	2 Hari	2 Hari	2 Hari	2 Hari

Peserta yang lulus berhak mencantumkan gelar SDG-Certified Leader dan menjadi bagian dari jejaring Alumni Program Kepemimpinan SDG.

“ Para lulusan Program Kepemimpinan SDG diharapkan bisa mendemonstrasikan karakteristik kepemimpinan dan manajemen SDGs, membangun jejaring dengan sesama pemimpin, dan bisa menggerakkan institusi dan atau organisasinya untuk berkontribusi secara signifikan dalam pencapaian SDGs di Indonesia. ”

Muhammad Husain
Direktur SDG Academy Indonesia

Instruktur dan Mentor

Instruktur dan mentor dalam program ini adalah para ahli dalam masing – masing topik khusus SDGs dengan lebih dari 10 tahun pengalaman tidak hanya terkait SDGs namun juga kepemimpinan dan manajemen.

<p>Instruktur Leadership & Management</p> <p>Maria Rosaline Nindita Radyati, PhD</p>	<p>Mentor Peningkatan Kualitas Pendidikan</p> <p>Dr. Stien Matakupan</p>	<p>Mentor Pengembangan Kemiskinan</p> <p>Patrisia Helena Saraswati SE, MSc., MKM</p>
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Selain instruktur dan mentor, terdapat pula asisten pengajar, fasilitator, dan pembicara dari Sekretariat Nasional SDGs, UNDP, dan para pelajar lainnya yang ikut memfasilitasi program ini.

Metode Pembelajaran

Program Kepemimpinan SDG akan dijalankan dengan berbagai metode pembelajaran seperti diskusi kelompok, debat, dan berbagai pendekatan partisipatif lainnya.

Syarat kelulusan

70%	Kehadiran
60	Nilai akhir untuk masing - masing topik khusus SDGs
65	Nilai akhir untuk Capstone Project
1	Artikel (500 - 600 kata) atau Vlog (5-10 menit) terkait salah satu topik SDGs

Figure 3.6 Information on the SDGs Leadership Program Batch 4

Workshops Progress



Figure 3.7 Opening Ceremony of SDGs Leadership Program Batch 4

The first workshop and opening ceremony were conducted on 4 April 2023 in a hybrid format attended by Ms. Vivi Yulaswati (the Head of SDGs National Secretariat), Mr. Michael Sutanto (Tanoto Foundation Head of Leadership and Scholarship Development) as well as Mr. Siprianus Bate Soro (UNDP Indonesia Team Leader of Democratic Governance and Poverty Reduction Unit). Honorable guests and participants, together with the Director of SDG Academy Indonesia Muhammad Husain officially opened the commencement of the SDG Leadership Program Batch 4 (Figure 3.7).

More documentation can be accessed here:

<https://onedrive.live.com/?authkey=%21AFMftI2KplMwoSM&id=901EFB675E49F942%2163557&cid=901EFB675E49F942>



Figure 3.8. Batch 4 Participants who attended the SDGs Leadership Program on site at SDG Academy Indonesia Campus

Following the opening ceremony, Workshop 1 which consisted of three days of training successfully conducted with roughly 35% of the participants attending offline and the other 65% joined via Zoom. This first workshop focused on Management and Leadership on SDGs, thus, the learning agenda varies among the issues of Risk Management, Root Cause Analysis as well as Management and Leadership on SDGs.



Figure 3.9. Self-introduction section



Figure 3.10. Picture session with all participants

In addition, there were two guest speakers involved in the workshop. The first one was Mr. Gantjang Amanullah, the Pillar Manager for Monitoring and Reporting at the SDGs National Secretariat, Bappenas. He helped participants learn about SDGs Monitoring, Evaluation and Reporting. Meanwhile, the second guest speaker was Mr. Didi Herdiana, the Head of Innovative Financing Lab (IFL) UNDP Indonesia that brought the issues of innovative financing on SDGs. Both of these sessions provided immense opportunities for the participants not only to learn and discuss, but also to practice and share valuable knowledge regarding relevant issues on the SDGs.



Figure 3.11. Mr.Gantjang Amanullah (left) and Mr.Didi Herdiana (right) as Speakers from the 1st Workshop

In continuation of the opening ceremony and first workshops, Workshop 2 was conducted on Tuesday and Wednesday, 9-10 May 2023. Participants learned two important aspects to design their impactful projects; Design Thinking and Sustainable Business Model Canvas. In this occasion, they were also given the opportunity to practice both individually and in a group on how to utilize these frameworks as an effective tool. Two guest speakers from the Co-design for Sustainable, Resilient and Inclusive Public Spaces and Services (CIPSS) program Lund University Sweden also joined the session to share their experience in implementing the Change Projects that they have conducted. This is useful as participants could discuss and ask questions on many different aspects related to project implementation and how to create impact.



Figure 3.12. Batch 4 Participants were learning 5P of Design Thinking in Workshop 2

Workshop 3 was held on Tuesday 13th and Wednesday 14th of June 2023. On the first day, participants started to draft their Capstone Project Action Plan with their respective group and presented it to fellow participants, mentors, and Guest Speakers Mr. Stephen Woodhouse and Ms. Siska Wulandari (Stunting Team Representation) from Tanoto Foundation. The Action Plan focused on the background issues, progress, and implementation timeline.

The program continued to the SDG Innovation session. The first part of the session was carried out by Mr. Stephen Woodhouse. His presentation highlighted the impact of quality education to reduce poverty. The second part of session focused on Early Childhood Education and Development which was presented by Ms. Siska Wulandari. From both

speakers participants learned the importance of SDG number 2 and 4 for early childhood development. The absence of SDG number 2 leads to stunted growth, therefore the participants were invited to learn the efforts to tackle the issues. Along with stunting prevention, quality education for children is hoped to be directed to 5 fundamental long-life attitudes (work produces reward, social skill, discipline, resilience, and teamwork). The participants also received proposed action to be addressed on their capstone project.



Figure 3.13. Mr. Rachman shared knowledge on SDG Target of Achievement in Indonesia on the 2nd day of Workshop 3

The workshop's second day commenced with a quiz session, followed by a presentation by Mr. Rachman Kurniawan, Manager of Environment Pilar at the SDG National Secretariat, Bappenas. The presentation focused on identifying and synchronizing SDG Achievement Targets in Indonesia. The anticipated outcome of this session was for participants to grasp the SDG Achievement Targets and harmonize them with their capstone projects. Subsequently, participants were tasked with completing their action plans, including budget considerations, and presenting them in the main session room.

Workshop 4 took place on Monday, July 17th, 2023, and Tuesday, July 18th, 2023. The initial day of the program began with a brief quiz, followed by the creation of the Capstone Project Action Plan and a collaborative sharing session. Towards the conclusion of the session, Guest Advisor Mr. Stephen Woodhouse provided valuable insights, appreciation, and

feedback on the capstone projects. Participants were encouraged to take note of the feedback provided and incorporate it into their projects to enhance their quality.



Figure 3.14. Mr. Ade Putra, Alumni Batch 2 shared his experience on establishing SDGs Center P2B which inspired by his capstone project

The second day was special as the team honored by the presence of two influential speakers, Ms. Lintang Gustika, Ecosystem Principal, Supernova Ecosystem and Ade Mardani Putra, Head Politeknik Pelayaran Banten (P2B) SDGs Centre, alumnus of Batch 2 SDG Leadership Program. The program was opened with a quiz session and followed by the first guest speaker session, Ms. Lintang, who talked about Partnership Building and Presenting with Impact. Her presentation was divided into three sections: presentation by the speaker, drafting a pitching, and pitching exercise. From this session, participants were taught the significance of good and interesting pitching hence they could use it to find partners and hopefully finance their capstone project. The second speaker, Mr. Ade, shared his experience as a participant of Batch 2 and addressed his insight and best practices. From his session, participants gained knowledge on how to create an impactful and sustainable capstone project. In continuation, the participants were assigned to complete their action plan. The session concluded with announcement from the Teaching Assistant on timeline and tasks which must be completed prior to the Workshop 5.

Workshop 5 is the last series of workshops of the SDG Leadership Program, which will be held in August 2023 on the 22nd and 23rd. In Workshop 5, Day 1 will focus on knowledge sharing on project financing and implementation of capstone projects. The Day 1 will have a presentation from KEHATI Foundation (to be confirmed) and an alumni from Batch 3. Next,

the program will be continued with a sharing session from the Director of SDG Academy Indonesia on SDG Leaders Alumni Association and the plan to soft launch the Alun-Alun Inovasi. The second day, participants will participate in a colloquium which is divided into two sessions, first session for teams focusing on Quality Education topics and the second session for the Poverty Reduction team. The workshop 5 will be closed with an announcement on the Graduation event.

3.2 SDG Mobile Learning Program

The SDG Mobile Learning platform has displayed a growth trend since its establishment in March 2021. It currently offers 13 modules and in the near future new learning modules on Preventing Violence and Circular Economy will be added. The numbers of modules enrollments and learning module completions keep increasing. The first semester report for 2023 indicates a 19.67% increase in enrollment compared to that of the previous report in the last semester in December 2022, as shown in the graph below.

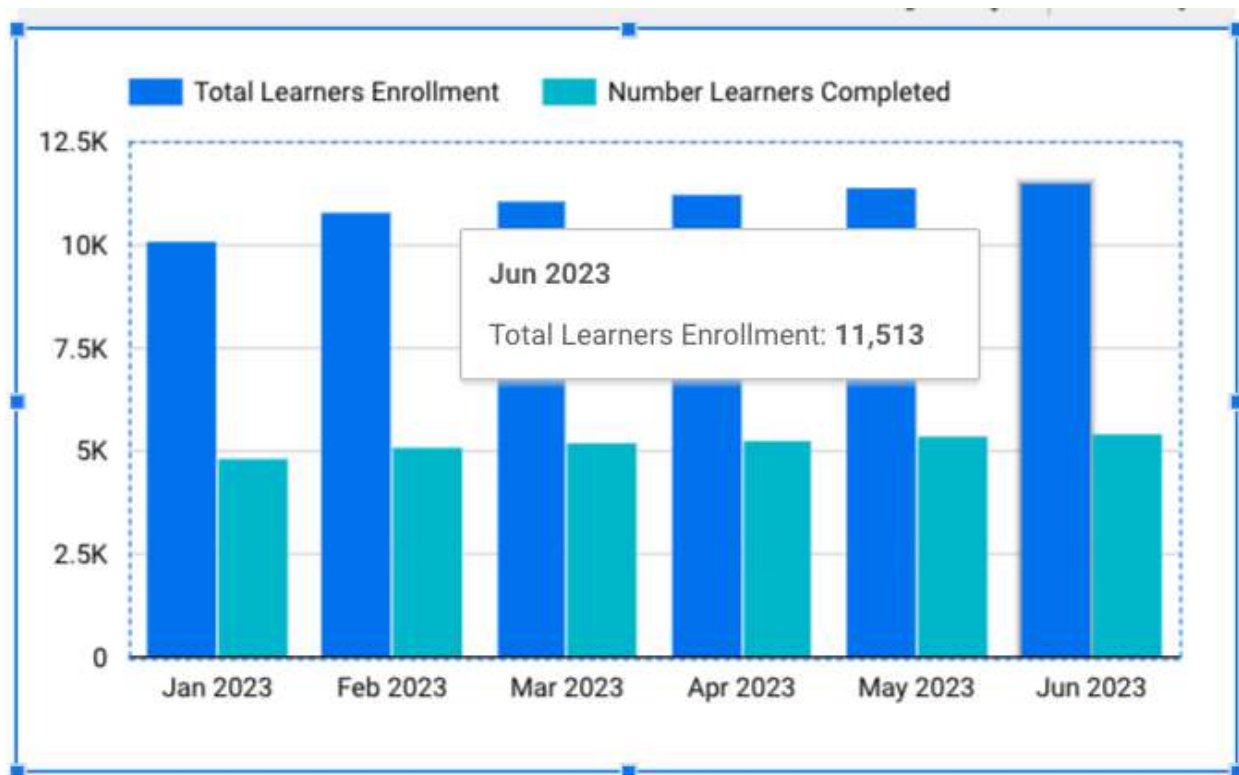


Figure 3.15 Learners enrollment count data as per June 2023

As of June 30, 2023, the SDG Mobile Learning platform has attracted a total of 11,513 participants, and 5,429 participants have successfully completed their courses, leading to an improved course completion rate of 52.84% compared to the previous semester's (December 2022) rate of 47.94%. The growing number of enrollments and course completions signifies the continued effectiveness and public interest in the Academy's learning platform.

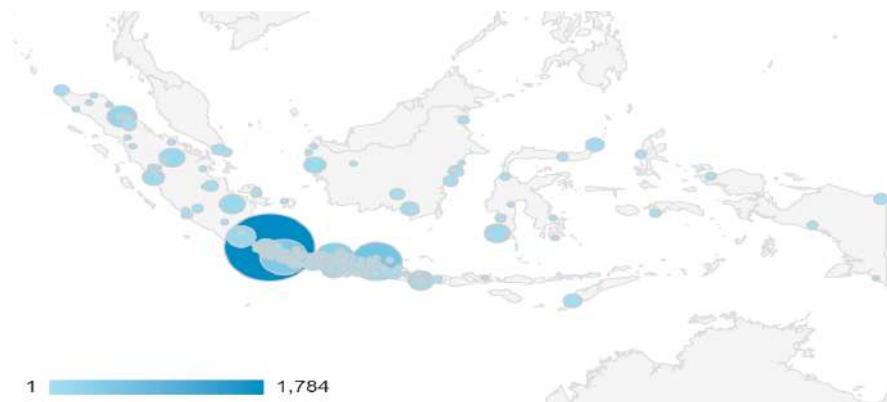
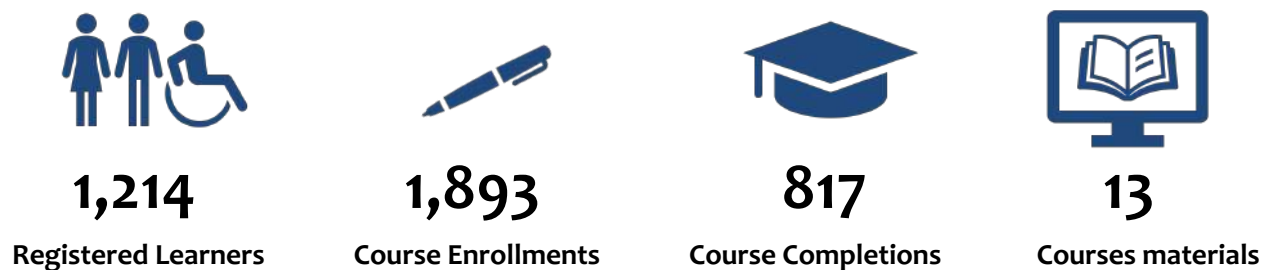


Figure 3.16 Geographic location of MLP Learners - in Blue
Data as per 30 June 2023

The majority of participants accessing the mobile learning program are from all over Indonesia, particularly from cities such as Jakarta, Surabaya, Bandung, Semarang, Makassar, Medan, Bandar Lampung, Denpasar, Pekanbaru, Palembang, Malang, and others city across the country.



Progress number of participants for the first semester of 2023 (June, 30th 2023)

Around 43.15 % courses are completed from course enrolment this semester.

Month of Launch	Courses	Enrolments (Jan - Jun 2023)	Completions (Jan - Jun 2023)	Completion rate
March 2021	SDGs 101	883	383	43.37%
March 2021	Pengelolaan Sampah Berkelanjutan	107	36	33.64%
March 2021	Manajemen Sumber Daya Alam	80	25	31.25%
March 2021	Pengentasan Kemiskinan	114	50	43.86%
March 2021	Peningkatan Kualitas Pendidikan	120	55	45.83%
April 2021	Pelayanan Kesehatan	44	17	38.64%
May 2021	Sumber Daya Manusia dan Ketenagakerjaan	97	44	45.36%

May 2021	<i>Keragaman Sosial</i>	74	38	51
June 2021	<i>Manajemen Lahan Kritis</i>	46	22	47
June 2021	<i>Kekerasan terhadap Perempuan dan Anak</i>	87	41	47.13%
July 2021	<i>Polusi</i>	56	26	46.23
August 2021	<i>Good Governance</i>	126	61	48
September 2021	<i>Investasi Berkelanjutan</i>	59	19	32

Table 3.1 Course enrollment and completion data as per January - June 2023

The Academy is continuously expanding the SDG Mobile Learning Program to enhance its functionality and offer a broader range of topics covering all SDG goals. As highlighted in the previous report, the Academy is presently in the final stages of developing modules on PVE (Preventing Violent Extremism) in partnership with UNDP's GUYUB and PROTECT Projects. These modules have been completed and digitally transformed into learning materials, which also include complementary learning videos featuring talents from GUYUB and PROTECT teams under the GUYUB/PROTECT Project co-funding.

The uploading process of these new modules to the MLP (Mobile Learning Platform) is currently underway. Public can expect the introduction of this new PVE course in the third

quarter of 2023. This learning material will be launched along with Batch 4 graduation. Moreover, following the course launch, there will be a Writing Competition event around the thematic area of PVE.

Other than that, the Academy is preparing new learning resources on Circular Economy as one of the outputs from the joined-collaboration with Nippon Closures Company, Ltd. The module will be developed based on issues raised from the Circular Economy Dialogue series held from October 2022 to March 2023.

3.3 Beranda Inspirasi Highlight

Beranda Inspirasi is a section of the Academy's knowledge sharing platform, intended to serve as a medium for the public to learn and exchange their ideas on various SDGs issues that they find compelling. It has demonstrated a consistent upward trend in user engagement and pageviews. This clear growth signifies that the knowledge-sharing platform continues to hold relevance and value for the public. Beranda Inspirasi experienced an upward trend in both its user base and pageviews, during the first semester of 2023, the total number of visitors and pageviews are 28,534 and 44,300 respectively. These figures show a significant increase compared to those of the last year semester. They increased 53.27% for visitors and 38.62% for pageviews. The numbers of registered users and published articles also increased to 332 articles and 500 registered users. The data supports that Beranda Inspirasi is effectively fulfilling its purpose of inspiring people to share and learn collaboratively. The ongoing writing competition, arranged by the Academy, has the potential to significantly increase the platform's visitors, pageviews, registered users, and published articles. This, in turn, strengthens the platform's impact and ensures its continuous growth.

Furthermore, the statistics below show that the majority of the audience are female (more than 60%) and aged between 18-24 (nearly 57%). It shows that digital tools like Beranda Inspirasi can still be relevant to mainstream SDGs and SDG-related issues to youth and young adults, as they are more adept with technology usage. It also signifies with the continued campaign and activity that Beranda Inspirasi holds such as bi-monthly writing competitions that target students, youth, and professionals to integrate their ideas and innovation on SDGs issues into writing. Hence by doing so, Beranda Inspirasi can still exist as a platform to interact, inspire and foster collaboration in regard to SDGs in action.

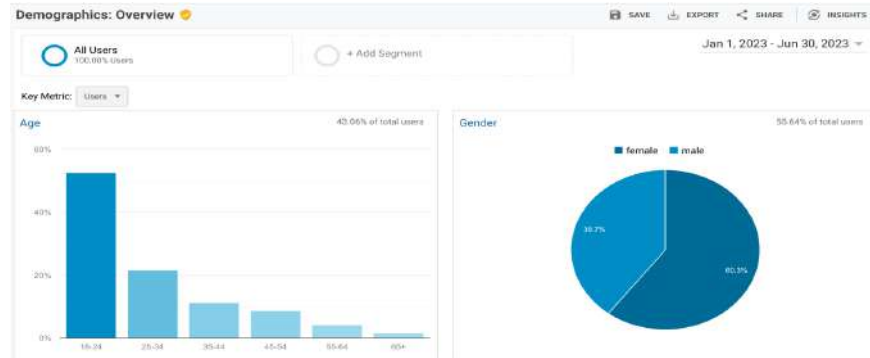


Figure 3.17 Beranda Inspirasi Demographic Overview

In this first semester we successfully held one writing competition. It was launched on 15 December 2022 under the theme “Ciptakan Ruang Publik Ramah Disabilitas yang Berkeadilan.” The theme was chosen to celebrate the international day for persons with disabilities on December 3, 2022 and Human Rights Day on December 10, 2022. The competition was concluded on the 31st January 2023 in which the latest submission was on January 20th, 2023. The competition resulted in 6 best articles from two categories. The first was the student category (Kategori Mahasiswa) with Gracia Ayni Warella as the first winner, Kholil Rohman and Monica Febri Manik as the second and third winners. The second was Public Category (Kategori Umum) which put Eka Wahyu Murtiningtyas in first place, Agustinus Allan Porajow and Youone Vantomi in second and third place.

It is hoped that through this writing competition, participants can share their ideas, innovations, reflection, and overview on how to collectively influence the public in creating safe space for everyone.



Figure 3.18 Poster of Winner Announcement for Writing Competition 2023

3.4 Branding, Promotion, and Collaboration

In its ongoing efforts to maintain its reputation as one of the prominent knowledge-hub in mainstreaming SDGs in Indonesia, SDG Academy has been consistently and positively enhancing its outreach through engagements, promotions, and fostering collaborations with various esteemed stakeholders. In the first half of 2023, SDG Academy Indonesia actively conducted impactful **8 initiatives and collaborations** such as hosted two webinars, and co-hosted one webinar, conducted two SDG Talks, and facilitated three institutional visits and SDG introduction. Beyond organizing these activities, the Academy also had the privilege to participate in **4 successful External Engagements and Support**, consisting of two invited discussions, one speaking engagement, and one supported venue facilitation for UNDP event. This showcases the Academy's commitment to sharing its expertise and insights on SDGs through a diverse array of platforms and engagements.

Embarking on the three years journey of SDG Academy Indonesia, the second half of 2023 will focus on increasing collaboration with similar SDGs knowledge hubs in Indonesia through embracing several SDGs Centers located in West, Central, and East part of Indonesia. The Academy plans to mainstream the SDGs deeper to marginalized communities such as youth with disabilities and children in poverty through Satu Hari SDGs (One Day SDGs) and collaborating with Duta Kampus SDGs Indonesia. Recognizing the interest of people joining Live Talk from Instagram is decreasing since the world has been recovering from the Covid-19, thus SDG Talk will undergo transformation and will be held through Seminar and will be broadcasted through Social Media channels of SDG Academy Indonesia such as YouTube and Instagram. In promoting SDGs, further, the Academy welcomes future invitations and collaboration regarding SDGs related topics from a diverse range of stakeholders from youth-led organizations and universities, embassies, private sector, start-up accelerators, and other CSOs. This underlines the Academy's commitment to fostering a comprehensive and multi-dimensional approach to advancing the SDGs in Indonesia

The Academy's Initiatives and Collaborations

1. WEBINAR

Circular Economy Dialogue 4 and 5






Circular Economy Dialogue 4 and 5 were the last two of five dialogue series initiated by SDG Academy Indonesia in partnership with Nippon Closures Co. Ltd (NCC) and Intellectual Capital

Management Group (ICMG). The Circular Economy Dialogue specifically discusses the conceptualization, implementation, and challenges in efforts to prioritize the Circular Economy in Indonesia. The 4th Dialogue was successfully held virtually on the 24th January 2023 at 13.00 - 15.10 pm (Jakarta time) via Zoom Platform. The Circular Dialogue 4 carried the theme tilted Towards the Realization of CE : Eco-materials and Recycling.



Figure 3.19 Poster of the 4th Circular Economy Dialogue

The event hosted 5 speakers from Japan and Indonesia, namely Toru Ryoso (Executive Adviser to CEO and Board, Sekisui Bio Refinery Co.,Ltd); Toru Kohara (Tanoshisa Unit Leader, Asahi You.Us,Ltd); Zulkhairdir Purwanto (Growth Analyst, Octopus); Tokuro Hatori (Head of Sustainability, TBM, Co., Ltd) ; and Ovy Sabrina (Chief Operating Officer, Rebricks), and moderated by experts from SDGs Hub University of Indonesia, Dr. Cindy Rianti Priadi. The Dialogue was attended by 170 participants out of 370 participants registered. The participants come from different backgrounds, in which the majority were from private sectors, NGOs, and universities.

The 5th Circular Economy Dialogue was conducted on Wednesday, 15th March 2023 at 13.00 - 15.10 (Jakarta time) via Zoom Platform. The Dialogue presented the theme “The Decade of Action : How Circular Economy Fits Indonesia and Japan.” The dialogue was attended by 96 participants from 221 registered participants. The dialogue hosted 6 speakers and was facilitated by a moderator who is an expert from SDGs Hub University of Indonesia, Dr. Cindy Rianti Priadi.

Three speakers from Indonesia namely Rachman Kurniawan (Environment Pillar Manager, National SDGs Secretariat, Ministry of National Development Planning of Indonesia); Adhitya Yusuf (National Project Manager for Circular Economy, UNDP Indonesia); Faye Wongso

(Founder and Chairperson, KUMPUL.ID), and 3 others from Japan, namely Tsutomu Mizutani (Director, Office for Recycling Promotion, Policy and Office for Promotion of Sound Material Cycles Society, Environmental Regeneration and Material Cycles Bureau, Ministry of the Environment Japan); Sei Nakagawa (Product Development Manager, Nippon Closures Co.,Ltd); and Yusuke Tsuji (Director, Intellectual Capital Management Group Pte., Ltd).



Figure 3.20 Poster of the 5th Circular Economy Dialogue

Youth March for Climate - SDG 13 Climate Action



On Thursday, 30th March 2023 SDG Academy Indonesia supported a program initiated by Tanoto Foundation which was carried out by the SDG Powerhouse titled Youth March for Climate: Starts with Me. The seminar was held offline at the SDG Academy Indonesia Campus.



Figure 3.21 Poster of Youth March for Climate

SDG Academy Indonesia supported the program through venue facilitation and event promotion on the social media channel of SDG Academy Indonesia. The seminar invited two speakers from Carbon Addons and Grow TSA ITB who shared their insight and experience as an effort to tackle the impact of climate change. The transfer of knowledge during the seminar was hoped to inspire youth to make a change by starting with themselves and accelerate the achievement of SDG number 13, Climate Action.

2. SDG TALK

SDG Talk - Live Instagram :
Alumni Stories on SDG Leadership Certification Program

4 QUALITY EDUCATION

17 PARTNERSHIPS FOR THE GOALS

SDG Academy Indonesia has granted graduation certificates to 112 alumni from three batches. This special Talk was held on Thursday, 2nd of March 2023 and was a dedicated platform that aimed to explore the Leadership program through the lens of our Alumni. Two incredible alumni representing Batch 2 and Batch 3 were invited to share their experiences, best practices in implementing their program (or known as capstone project), and their stories as well as challenges as accelerators of SDG achievement in Indonesia.



Figure 3.22 Poster of the SDG Talk Live IG

During the discussion, Mr. Ade Putra, alumnus of Leadership Program Batch 2 shared his experience in establishing the SDGs Center at the Politeknik Pelayaran Banten, which was inspired by his Capstone Project during the program. On the other hand, Ms. Geraldine

Christina shared about her lessons learned from the program which become her takeaway in running and managing her startup.

SDG Youth Talk : Youth Voices on Circular Economy



SDG Youth Talk was successfully conducted on Tuesday, 25th May 2023 in hybrid format. This Youth Talk edition was part of the collaboration between SDG Academy Indonesia, Nippon Closures Co., Ltd and Intellectual Capital Management Group. The Talk aimed to broaden the perspectives of the participants on Circular Economy and captured the best practices from the cross-disciplinary panel.



Figure 3.23 The Panel from The SDG Youth Talk and participant during a discussion who joined on site at the SDG Academy Indonesia Office

The esteemed panel included representatives from the Ministry of Environment and Forestry, Nippon Closures Co., Ltd, UNDP Indonesia, Putri Indonesia Lingkungan 2018, and the visionary Founder of EWastePU. The event was attended by 88 participants, 15 of them joined on-site at the SDG Academy Indonesia and 73 participants joined virtually. The exchange of ideas and experiences during the Youth Talk not only engendered intellectual stimulation but also radiated as a beacon of optimism, illuminating the path toward a profoundly sustainable future

3. INSTITUTIONAL VISIT and SDG Introduction

Institutional Visit : LUND University and – SDG No. 17



On the 25th February 2023, SDG Academy Indonesia was honored to welcome two guests from Lund University, Sweden, and three guests from University of Parahyangan (UNPAR). Lund University has a collaboration with International Office University of Parahyangan in

running the Co-Design for Sustainable, Resilient, and Inclusive Public Spaces and Services (CIPSS) Program.

Part of this initiative was a discussion with SDG Academy Indonesia to explore future collaborations. The discussion focused on project elaboration on both sides. The main finding was there is a significant similarity between their project and Capstone Project of Leadership Program. Following up on this finding, SDG Academy Indonesia has invited two alumni of CIPSS Program to attend as panelists and share their experiences and insight on their respective projects. Further, the Academy welcomes future collaboration with the CIPSS Program to accelerate the SDG Achievement in Indonesia.

Institutional Visit : Raffles Girl School Singapore



36 students and teachers from Raffles Girl School Singapore visited Tanoto Foundation as part of their Regional Studies Programme in Indonesia. Prior to their visit, they proposed to deepen their understanding on SDG. Therefore, SDG Academy Indonesia Campus provided support for this session on the 2nd June 2023.

The visit was welcomed by the representative of SDG Academy Indonesia, and continued by an elaborative presentation where the students refreshed their basic knowledge on SDGs specifically number 1,2,4,5, and 17, and learned about the programs of SDG Academy and its mission. The discussion closed with a sharing session, the students shared their favorite SDG Goals and the action they took to achieve the SDGs along with quiz and reward.

SDG Introduction : Tanoto Scholars Association Institut Pertanian Bogor (IPB) SDG 1-17



Tanoto Scholars Association IPB proposed an institutional visit program to SDG Academy Indonesia Campus titled SDG in Indonesia on 22nd June 2023. This program aimed to enhance students' knowledge on SDGs issues and how it is closely related to global warming. SDG Academy Indonesia gladly welcomed 30 students from IPB University as the participants. The program was packed with a series of fruitful programs, and started with a warm welcome presentation by the Director SDG Academy to introduce programs carried out by the Academy. The session continued with a sharing session on the SDGs and its issues. Further, the session closed with an ice breaker which was supported by SDG Hub UI's SDGs Campus

Ambassador, in this session the participants played a game as a simulation of how the SDGs are closely related to each other and effecting one and another.



Figure 3.24 Tanoto Scholars Association's visit to SDG Academy Indonesia Campus

External Engagement

Discussion with Center of Asia Philanthropy and Society (CAPS)



On 13 April 2023, SDG Academy together with the Tanoto Foundation had a discussion with Dr. Ruth Saphiro, COE of the Center for Asia Philanthropy and Society (CAPS). In addition to discussing about the recent global surveys on philanthropy, CAPS also presented its premises that there is no "one size fits all" type of best practices. It is important to understand what works on the ground, what motivates philanthropy and business leaders to do good, and how things best to be done.

CAPS believes that important innovation and ideas are a lot from all around the world, therefore a platform is developed to also help other sides of the world (incl. Asian)'s voices. Asia, in particular, is an emerging market, and is different (in needs, types of innovation, etc). For instance, the OECD member countries mostly focus on decarbonization, but here in Asia we also talk about its connection to livelihood, social causes, etc.

CAPS worked in 18 countries with 3 main programs: policy research and work, including partnership with the government; convene a platform to facilitate capacity development to do things better for optimizing impacts with the available resources; and advisory for foundation, family, corporates and organizations with their CSR / program strategy.

Speaking Engagement : ASEAN Comparative Talk, President University



On 17th May 2023, a representative from SDG Academy participated as a speaker for ASEAN Comparative Talk held virtually by President University. The event ran well and attended by 45 people, mostly students. As requested, SDG Academy Indonesia presented on Digital Learning in SEA and highlighted digitization initiatives by UNDP.

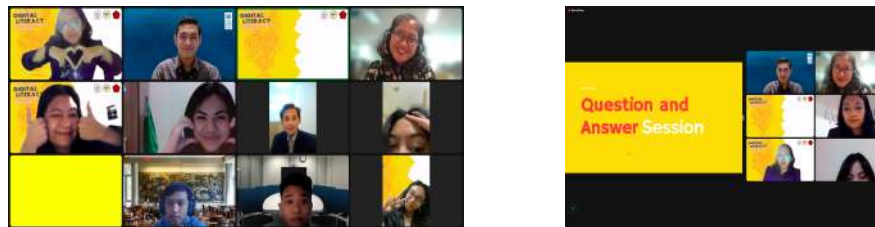


Figure 3.25 Discussion Session - ASEAN Comparative Talk, President University

From the discussion, the students showed interest in multi-stakeholder partnership by questions raised during the session. At the end of the session, SDG Academy Indonesia encouraged the students to participate in SDG Academy Indonesia event - Youth Talk: Youth Voices on Circular Economy - that was held a week after in hybrid mode.

Venue Facilitation for Working Group Consultation : Just Energy Transition



This event was initiated by the GoI which assigned UNDP to lead the Just Energy Transition (JET) Working Group to support the development of Just Energy Transition Framework (JET Framework). The JET Framework is intended to ensure that Indonesia's energy transition integrates just principles into its process, policies, and implementation. For this purpose, UNDP together with other WG members including WB, ADB, GIZ, ILO, and ICCEL, has developed a draft of JET Framework and was planning to gain feedbacks from the Trade Alliance and CSOs.

For this purpose, SDG Academy Indonesia provided room to facilitate the consultation on Tuesday, 27 June 2023. The event was successfully held and attended by 25+ people.

SDG Knowledge Hub Indonesia (Bappenas)



In mid-June 2023, SDG Academy Indonesia was invited by Bappenas/National Secretariat SDGs to take part in a workshop to develop an SDG Knowledge Hub. The Hub is meant to be an effort to improve collaboration among stakeholders by providing easy access to store and share information and knowledge. In this session SDG Academy shared its experience in developing its mobile learning materials. The workshop was attended by SDG Center of Udaya University and SDG Center of LSPR (London School of Public Relation) Jakarta.

The SDG Knowledge Hub will play roles as coordinator, facilitator, and mediator in SDG knowledge management, both for internal and external SDG National Secretariat. The Hub will promote understanding of SDGs to increase participation and contribution toward SDGs, to facilitate replication of SDG good practices, and to promote collaboration among stakeholders.

3.5 Independent Assessment

One of key actions from the fifth Project Board Meeting held in September 2022 is to conduct a mid-term review. The review is required as the Project has been halfway through the project period. It will assess the effectiveness and progress of the project activities towards the achievement as specified in Project's Document and its milestones. Results of this MTR will be used by the Project Management Unit and the Project Board to improve the performance and compliance of the project. Additionally, the results will also be used to see whether adjustments are needed and assess early signs of project success or failure to identify the necessary changes to set the project on track to achieve its intended results. The MTR will also review the project's strategy, risks and sustainability plan (exit strategy).

Further to this, the Project developed TOR and discussed it with the Technical Team of the Project Board on 31 January March 2023. The meeting confirmed among others about the scope of evaluation, qualifications of consultants, and the need to have field visits.

The review will assess the performance and progress of the project from the time it was established in early January 2020 to the end of December 2022.

The progress will be assessed in consideration of the following:

- Project strategy: project design and results framework/log frame;
- Progress towards results (outcomes);
- Project implementation and adaptive management: management arrangements, work planning, finance and co-finance, project-level monitoring and evaluation (M&E) systems, stakeholder engagement, social and environmental standards, reporting, and communication and knowledge management; and
- Sustainability: financial, socio-economic, environmental, institutional framework and governance risks to sustainability.
- Project structure
- Monitoring and evaluation approaches of the project/output

Based on the MTR's findings, the milestones and overall work plan may be modified to better reflect the current situation.

It was expected that a team of consultants could be onboard in April 2023 but the procurement process took longer than expected. The team could finally be on board after Idul Fitri break and work for about 35 working days. The team consists of Prof Saediman (lecturer at the University of Halu Oleo, Kendari, Southeast Sulawesi) as leader and Ms. Zuraidah Said (assistant). After conducting secondary data collection and virtual interviews, the team managed to visit two project locations, namely Politeknik Pelayaran Banten representing the leadership program and Sukabumi representing the Social Innovation Program (SIP).

Soon after the site visit, the team presented its preliminary findings and recommendations to the Project Technical Team Meeting that was held on 27 June 2023. The technical team provided clarifications and valuable inputs for improvement of the report.

The MTR team will further develop the full report and again present it to the Technical Team prior to finalization. It is expected that the report will be finalized by the end of July 2023.

4. Achievement and Impact

SDG Academy Indonesia’s achievement and impact reflected from four dimensions. These include the growth of enrollments and completions on the mobile learning platform, numbers of graduates and their capstone projects, as well as their testimonies on lessons learned and their SDG related activities after completion of the program.

4.1. SDG Mobile Learning Program

Total number of participants until June 2023.



Around 47.15% courses are completed from course enrollment overall.

Month of Launch	Courses	Total Enrolments (June 2023)	Total Completions (June 2023)
March 2021	SDGs 101	4,120	1,975
March 2021	<i>Pengelolaan Sampah Berkelanjutan</i>	945	403
March 2021	<i>Manajemen Sumber Daya Alam</i>	885	426
March 2021	<i>Pengentasan Kemiskinan</i>	869	390
March 2021	<i>Peningkatan Kualitas Pendidikan</i>	827	374
April 2021	<i>Pelayanan Kesehatan</i>	378	210
May 2021	<i>Sumber Daya Manusia dan Ketenagakerjaan</i>	663	313
May 2021	<i>Keragaman Sosial</i>	442	231

Month of Launch	Courses	Total Enrolments (June 2023)	Total Completions (June 2023)
March 2021	SDGs 101	4,120	1,975
March 2021	<i>Pengelolaan Sampah Berkelanjutan</i>	945	403
March 2021	<i>Manajemen Sumber Daya Alam</i>	885	426
June 2021	<i>Manajemen Lahan Kritis</i>	340	155
June 2021	<i>Kekerasan terhadap Perempuan dan Anak</i>	701	329
July 2021	<i>Polusi</i>	372	177
August 2021	<i>Good Governance</i>	610	291
September 2021	<i>Investasi Berkelanjutan</i>	361	155

Table 4.1 Enrollment and Completion counts on Mobile Learning Platform

4.2 SDG Leadership Program

As the Batch 4 on progress of completion in August in 2023, updates on the SDG Leadership Program so far still remain the same, with 33 selected participants from Batch 1, 36 from Batch 2, and 43 from Batch 3, there are around 610 registrants for the SDG Leadership Program. A moderate amount of gender equality exists among the overall number of alumni, with 57 men and 55 women. Alumni came from a variety of backgrounds, with 25% coming from the national government sector, 24% from sub-national government, 18% from NGO, and 13% from academia.

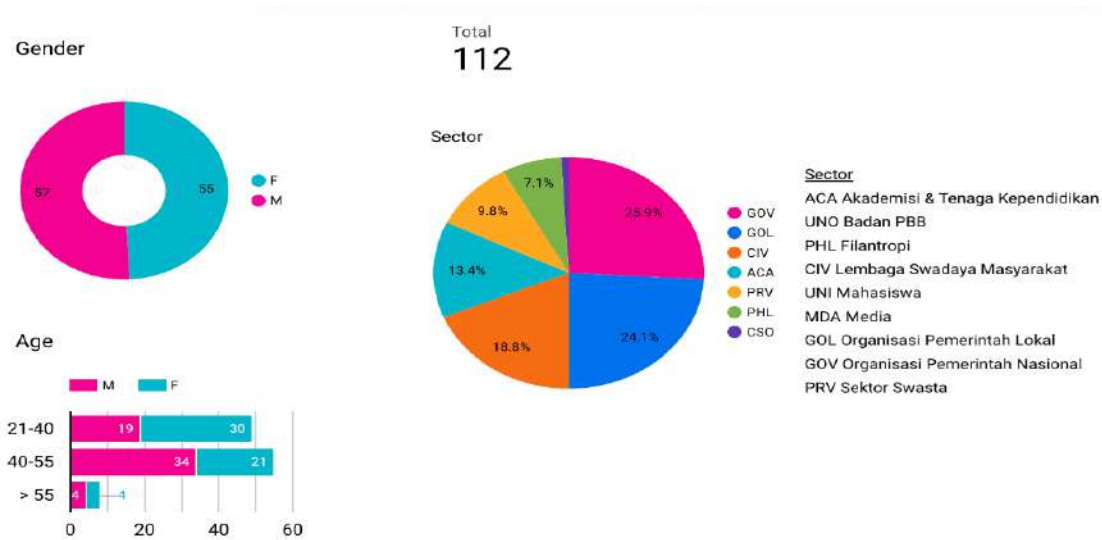


Figure 4.1 Learners background (age, institution, gender)

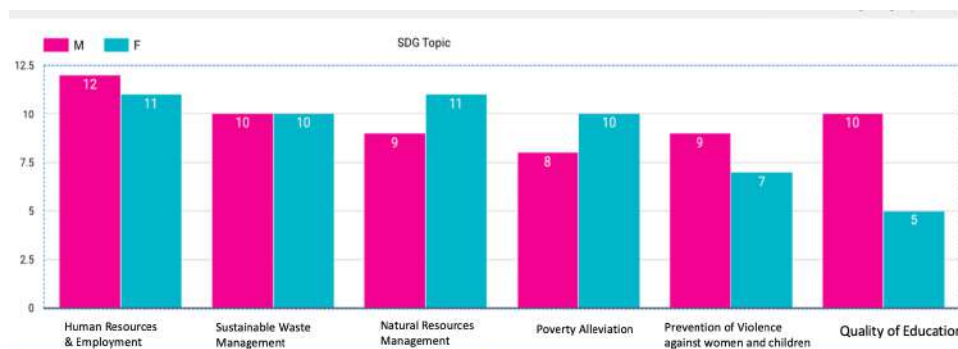


Figure 4.2 SDGs topics offered in three batches by sex

The distribution of the 112 SDG Leadership Program alumni throughout 25 Indonesian provinces can be seen by looking at their geographic origins. With a capstone project titled *"Melengkapi data base penyandang disabilitas dalam dunia kerja untuk memenuhi hak Dasar dan inklusivitasnya,"* one of the graduates from Batch 1 identified as a Person with Disability (PwD).



Figure 4.3 Spread of Alumni from SDG Leadership Program

4.3 Testimony from SDG Leadership Program and Mobile Learning Program Users

SDG Academy Indonesia is dedicated to providing exceptional modules and services to participants enrolled in its SDG Leadership Program and Mobile Learning Program. Both initiatives have established dedicated feedback mechanisms to gather valuable insights from participants, allowing for continuous improvement and an understanding of their experiences throughout the programs.

Upon the conclusion of the programs and the collection of feedback, the outcomes reveal that the execution of the SDG Leadership Program has been remarkably successful, garnering favorable and positive responses from participants. Below, we will delve into select

excerpts of testimonials from alumni of the Leadership Program, highlighting their relevance to the designed Learning Outcomes (LOs).

In September 2023, SDG Academy Indonesia will be celebrating the graduation of Batch 4 SDG Leadership Program. As a spirit of welcoming new upcoming graduates, SDG Academy invited participants from diverse backgrounds to share their testimonies and action forward after graduation as inspired by their capstone projects. Below, we are gladly presented testimonials from the Batch 4



Yosi Twentiarani, Head of Operations, Avery Dennison Indonesia, participant Batch 4 SDG Leadership Certification Program expressed her satisfaction about the program as she mentioned that *“The program is superb!”* She described that the courses are well structured and detailed. Hence, the participants are able to understand the steps in creating an impactful social project to support the Achievement of SDGs. (LO2.1)

“It is a great feeling to be able to do things to support the community. It gives us a sense of purpose, then we will be able to connect our daily work to a larger group of people which gives impact to the generations and to the world. I hope that this program can be held 2 times in a year as I believe there are many people out there who can't wait to study this valuable materials and be the agents of change.” Ms. Yosi Added. (LO 3.3)

Mr. Akmal Abudiman Maulana, Corporate Secretary & Investor Relations Head, PT. Bussan Auto Finance emphasizes the importance of SDG Leadership Program which he reflected as ROI (Reputation, Openness, and Impact).

From the **Reputation** aspect, SDG Academy is the first platform in Indonesia dedicated to comprehensive and structured SDG capacity development. Supported by quality instructors and endorsed by the government and key institutions. **Openness**, SDG Academy Indonesia offers opportunities for anyone, regardless of background or location, to participate in this leadership program, from urban centers to rural areas. **Impact**, At SDG Academy Indonesia, the emphasis is on creating real-world impact that contributes meaningfully, focusing not solely on theory but on practical application. (LO 2.3)



On the other side, great feedback for the Mobile Learning Program was expressed by Maria Paskalia Anita Muti, a high school student from Malaka, East Nusa Tenggara. She completed the course of SDG 101 in January 2023. Upon completing her course, she conveyed how the Mobile Learning Program helped her to deepen her range of knowledge as youth who are passionate in Sustainable Development. She also mentioned how the program has contributed to enrich her understanding about the development issues around the world (LO 2.4). Similar to Maria’s experience, Wenny Djuarni, a teacher from Putra Indonesia University mentioned that the courses on Mobile Learning has become a good tool to enrich her knowledge which she believes will contribute to her career development in the future. Further, she hopes to see the growth in the materials provided in Mobile Learning. Ms. Wenny has successfully completed her SDG 101 Course, subject Social Diversity. (LO 2.4)

4.4 Alumni Engagement and Participation

The Academy recognizes the importance of ongoing learning, and as a part of this process, alumni engagement in various activities is deemed essential. This engagement serves as a valuable platform for alumni to further develop their capacity in sharing knowledge, especially in areas where they possess expertise. Hence, the Academy remains committed to offering opportunities for alumni to participate in specific activities, whether organized by the Academy itself or in collaboration with other institutions.

In the first semester of 2023, there were some key activities involving the alumni of SDG Leadership Program. As mentioned in the section of Branding and Promotion Activity, in February 2023, two alumni were invited to participate in Live Instagram Talk: Alumni Stories, namely Mr. Ade Mardani Putra (Batch 2) and Ms. Geraldine Christina (Batch 3).



Figure 4.4 Mr. Ade Putra shared his experience about SDG Center Politeknik Banten

Continuing from the activity above, SDG Academy Indonesia also involved Alumni to participate in one of the sections of the Leadership Program. As explained in the Progress Review section, in June 2023, the Academy invited Ade Mardani Putra, SDG Leadership Certification Program Alumni as a resource person for the 4th Workshop. Outside the Academy’s arrangement, Mr. Ade Putra actively participated as a resource person for some SDG related activities such as the Sharing Session with Forum Komunikasi Nasional Taruna, which was held by the Ministry of Transportation, in which he showed the significant contribution of SDG Center Politeknik Pelayaran Banten in the Environment Pillar of SDGs. The SDG Center Politeknik Pelayaran Banten was established and inspired by Mr. Ade Putra’s Capstone Project as a result of his participation in the Leadership Program Batch 2.

4.5 Ongoing Partnership and Opportunities

The Academy believes that one of the most important ways to boost its impact is by incorporating collaborative work and partnership. Therefore, the Academy continues to keep its feet on the ground and embrace various engagement opportunities with strategic partners. In the past semester, the Academy managed to secure several collaborative opportunities with various entities. As with the government partners, the academy conducts an ongoing engagement to proceed with the collaboration and explore future opportunities.

4.5.1 Partnership with NCC & ICMG for Circular Economy Capacity Building

For SDG Academy Indonesia, the inclusivity has continued to serve as a guiding principle to mobilize financing in attempts to strengthen multi-stakeholder partnerships. In 2022, the Academy is proud to stock yet another important milestone, by partnering with NCC and ICMG from Japan. Throughout the first Semester of 2023, the SDG Academy Indonesia has successfully conducted two last series of dialogues on Circular Economy, bringing together a wide range of SDGs stakeholders from across Indonesia and Japan to share their invaluable insights and knowledge on CE implementation. As mentioned in the Progress Review, section 3.B.4, the 4th Dialogue was conducted on the 24th of January 2023, carrying out the topic “Towards the Realization of CE: Eco-materials and Recycling.” The 5th Dialogue with the topic “The Decade of Action: How Circular Economy Fits Indonesia and Japan,” on 15 March 2023.

4.5.2 Partnership with the National Administration Agency (LAN)

The ongoing partnership with the National Administration Agency (LAN) resulted in one module from SDG Academy Indonesia’s Mobile Learning material being featured in LAN’s learning platform, ASN Unggul. The embedment process took some time due to several adjustments that needed to be made. However, the Academy managed to integrate the course materials into the platform. During this semester, SDG Academy Indonesia has integrated two new educational learning materials focusing on Poverty Eradication and Quality of Education.

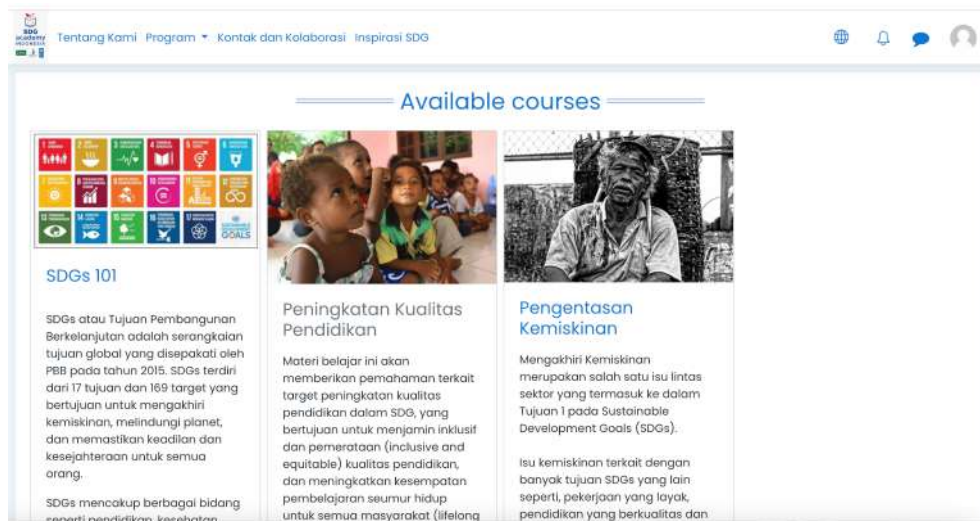


Figure 4.5 The learning material integration SDG Academy Indonesia Program on ASN Unggul Platform

4.5.3 Payment Modality

As part of the sustainability plan for the Academy, the Project Board has advised us to explore the opportunity for the Academy to charge fees for its LCP participants in the future, so that more people can benefit from the program. The participants can be both individuals and organizations/companies.

For this to happen, the Academy conducted a series of consultations with UNDP Global and Regional. As a result, development service modality was advised to implement cost recovery from participants. In January 2023, SDG Academy conducted discussions with SDG

Hub UI and SDG Center UNPAD to explore collaboration in implementing the development service. The Academy decided to explore further with SDG Hub UI as they are more ready to collaborate.

To discuss further in detail about the development service modality, the Academy conducted meetings with SDG Hub UI.



Figure 4.6 SDG Hub UI Visited to Academy on March 2023

1. **24th March 2023**, SDG Hub UI visited the Academy to discuss progress of collaboration with SDG Academy. Excerpt from are: SDG Academy will initiate a development service program, with SDGs Hub UI will be functioning mostly as 'front liner' with a role to market the program. SDG Hub UI will contribute to module preparation, with potential utilization of UI's infrastructure.
2. **31st Mei 2023**, SDG Academy Indonesia visited SDG Hub UI. Academy team visited the SDG Hub UI to discuss the next steps of development service and define necessary requirements on agreement between UNDP and SDG Hub UI and technical training and payment implementation.



Figure 4.7 Discussion on payment modality with LST UI

3. **21st July 2023**, during the subsequent visit to SDG Hub UI, the Academy engaged in a meeting with Lembaga Sains Terapan (LST) UI to deliberate on the comprehensive agreement between UNDP and LST. The focus was on refining the program, establishing the development service workflow, determining the training fees, and outlining the promotional branding regulations. The Academy has concurred to add these points to the upcoming agenda of the Project Board Meeting for formal approval.

4.6. Strategic Coordination

4.6.1. Prep 6th Project Board Meeting

In this semester, a Project Board Meeting was expected to be conducted in June 2023. To anticipate this meeting, the Project prepared presentation slides and called for a meeting for the Technical Team that consists of representatives of Tanoto Foundation, Bappenas, and UNDP. The meeting was conducted on 3 April 2023, in which Tanoto Foundation was represented by Pak Michael Susanto and Ibu Yunety Taringan, and Bappenas by Ibu Indriana Nugraheni, the Pilar Manager for Law and Governance Development of the National Secretariat SDGs. In the meeting the Project received valuable inputs from both Tanoto Foundation and Bappenas, among others related to presentation technicality, key achievements, and SIP-related activities.

The Project Board Meeting unfortunately could not be conducted this semester due to the busy schedule of Board members, in addition to the fact that it would be better to conduct the meeting after we have results from the on-going mid-term review. As such, the meeting is postponed to the next semester, which is expected to happen in August 2023.

4.6.2 Sumitomo Mitsui Finance and Leasing

Sumitomo Mitsui Finance and Leasing (SMFL) is a private company that provides services related to Leasing Financing. On the 25th May, SMFL approached the SDG Academy Indonesia to discuss potential partnership and agreed to meet online on the 7th of June 2023. From the meeting, the SMFL expressed their interest to invite the SDG Academy Indonesia to provide a Training Program for Sustainable Finance Awareness which was targeted to be implemented for the Board of Directors and Managerial staff. Responding to the positive invitation, SDG Academy Indonesia expressed its deep appreciation for the invitation. Further, the SDG Academy Indonesia is exploring the possibility of development service modality for this potential partnership, which currently is under development.

4.6.3 Meeting with Board Member from Bappenas

In the early months after being on board, the Project Manager had a meeting with Ibu Vivi Yulaswati for a courtesy meeting as well as for seeking guidance from Bappenas as a member of Project Board. The meeting was held in Bappenas on 20 February 2023, in which the Project Manager was accompanied by all project team members. In the meeting the Project Manager provided recent updates of ACHIEVE Project, not only about the SDG Academy. Among others, the Project presented the upcoming events on dialogue on circular economy and Leadership Program Batch 4, in which Ibu Vivi was asked to open the event. It was also mentioned about the plan to implement the payment mechanism. In reply, Ibu Vivi confirmed her readiness to participate in the opening ceremony of the Leadership Program and to assign an expert staff to take part in the CE dialogue. She also emphasized the importance of having regular updates about project progress. In addition, she challenged the project to soon apply the delivery service, as a mechanism for payment gateway for training services provided by the Academy.



Figure 4.8 Meeting Coordination with Ms. Yulaswati

4.6.4. Meeting with London School of Public Relations

London School of Public Relation (LSPR) Jakarta recently launched their SDG Center. Following the launch, LSPR explores collaborations with related institutions, which includes the SDG Academy Indonesia. On the 3rd of July 2023, an initial engagement meeting was held via Zoom to discuss potential collaboration as well as introduction from both institutions. The meeting was attended by the SDG Academy Indonesia team and 11 representatives from SDGs Center LSPR. The warm discussion concluded with a potential utilization of SDGs 101 for learning material to LSPR students. In addition, there are also potential partnership for learning materials development and experts engagement for future programs. SDG Academy Indonesia welcomes future collaboration with SDGs Center of LSPR as we believe that partnership is an effective way to accelerate the SDGs achievement.

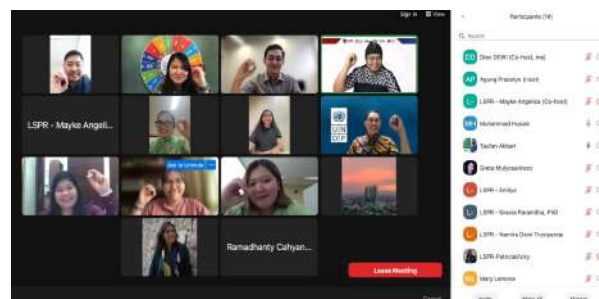


Figure 4.9 The team of LSPR and SDG Academy Indonesia posing with the signature style of LSPR, SDGs Center

5. Project Risk and Issues

5.1 Internal

- **Staff Turnover**

In the first semester of 2023, the Project faced problems of staff turnover. After securing the new National Project Manager (NPM) who was on board in January 2023, four staffs left the project: project associate for SIP, project assistant, project clerk, and campaign and communication officer. Their departure affects the project progress implementation as it creates gaps in what the team knows and how they work together. Passing on important tasks, coordinating strategies, and handling documents smoothly are crucial to avoid any disruptions. This might take more time and effort.

Beyond these immediate challenges, the situation highlights the need for a supportive and cooperative work environment. Open communication, regular check-ins, team-building activities and talent retaining programs can make things easier and promote a positive atmosphere. By tackling these issues together, the project can manage the difficulties that come with staff turnover after a new National Project Manager takes charge and keeps making progress.

5.2 External

- **Pending Tranche**

The pending tranche remains an external obstacle that the team has encountered during the execution of its programs this semester. The Academy faced a constraint related to this tranche, which had a direct impact on its operational capacity. As a consequence, schedules of project activities need to be adjusted. An illustrative example is the commencement of Batch 4 of the SDG Leadership Program, originally scheduled for October 2022, which was deferred to April 2023.

- **Payment-Based Training**

Under the Development Service modality, UNDP will provide services to development partners for a fee to recover its cost. Development Service enables UNDP to help partners achieve development results. In this case, the SDGs Hub UI will act as a development partner that receives UNDP services in a form of training and capacity building on SDGs.

Based on the Academy experiences in conducting SDG Leadership Program, this type of training will be offered to the public through the SDGs Hub UI, to be implemented under the Development Service Agreement. In light of this, another option for the training is to be conducted in 3 months instead of 5 months as it is usually done. This has been considered to reduce the risk of lengthy delivery time and to accommodate the needs of participants should they prefer a shorter amount of time to complete the workshops. Based on the budget analysis we have conducted, the cost recovery per person will vary depending on the total number of participants registered, ranging around Rp 10 million to Rp 16 million.

In addition to the Leadership Program training, in response to the demand from the market, a customized training program could also be offered through the Development Service modality. Based on the Academy's experience in receiving requests from various sectors for custom SDGs training, it has been seen that a workshop of 1 up to 3 days is the ideal time to be implemented.

6. Lesson learned and way forward

Formed with a shared objective of advancing the attainment of the Sustainable Development Goals (SDGs) through knowledge dissemination and capacity enhancement initiatives, SDG Academy Indonesia has persevered amid the obstacles encountered during its initial three years of operation.

The first semester of 2023 has been compelling for the SDG Academy Indonesia. In particular, for the first time the SDG Leadership Program workshops were conducted in hybrid mode, bringing some of the diverse selected participants into the Academy's campus to engage in discussions, presentations and group works. Apart from testing new modality after the fully online workshops conducted in the past due to the pandemic, the hybrid session provides valuable opportunity for the participants to enhance their bonding with each other. Recently, we have found that this has been vital for the continuation of their teamwork particularly in working with the capstone projects.

In other words, groups of participants who already met in person tend to have more active involvement and motivation to design and further develop planning in implementing the capstone project. For instance, some of the groups have been conducting preliminary surveys and piloting in order to solidify their plan in the implementation of capstone projects in the areas that they have proposed. On the contrary, although not all, the majority of groups that fully attended the workshops online tend to have lesser motivation due to lack of sense of belonging to the group works - this has been one of the common challenges in implementing online distance learning.

Benefitting from the unwavering backing of Tanoto Foundation, Bappenas, and UNDP Indonesia, SDG Academy Indonesia is poised to unquestionably attain remarkable accomplishments and ascend to higher echelons. As a result of this substantial support, the Academy has meticulously formulated an array of strategic initiatives, charting a resolute and self-assured path for its future endeavors.

- **Formulation of Development Service (DS) as payment modality**

In the pursuit of expanding our reach to a broader audience, especially within the private sector and among individuals, to ensure the Academy's sustainable operations, we recognize the necessity for a suitable payment approach. The concept of Development Service was introduced during the 5th Project Board Meeting, and the board's endorsement of this mechanism encourages us to proceed.

Hence, we are committed to delving deeper into formulating the Development Service model, which will be made available to interested parties, both individuals and institutions, seeking participation in our programs like the SDG Leadership Program and the potential SDG Study Abroad Program. Through the Development Service framework, these programs will be tailored to meet specific needs. By the first semester of 2023, we envision having a well-structured payment modality under the Development Service umbrella. This advancement will result in a diverse range of operationalized programs that are adaptable to the public's demands.

Expanding on this initiative, we are enthusiastic about fostering collaborations with SDG Centers across Indonesia to facilitate individual payment mechanisms via the Development Service approach. This strategy aligns seamlessly with the presence of 31 SDG Centers spanning the nation, along with their robust networks encompassing potential participants and supportive stakeholders. These stakeholders include academia, experts, facilitators, national and regional government bodies, and more. The specialized focus of the SDG Centers on SDG-related research and work, coupled with their established coordination with the SDG National Secretariat, positions them ideally to play a significant role in this endeavor.

- **SDG Leadership Program Batch 4 and 5**

The SDG Leadership Program's Batch 4, a cornerstone of the Academy's initiatives, is set to conclude in August 2023. The program's first workshop went well with a hybrid format, while the subsequent workshops from the 2nd to the 5th were held fully online. The graduation ceremony is scheduled for September 2023 and will also be a hybrid event. The success of Batch 4 will guide the preparations for Batch 5. The Academy is dedicated to planning and executing Batch 5 effectively and efficiently.

For Batch 5 to kick off, it requires approval in the upcoming Project Board Meeting. There are important factors to consider in order to implement Batch 5 successfully in the coming months. These factors include financial operations, which were discussed in the previous semester.

SDG Leadership Program is planning to commence Batch 5 in the next semester, which consists of 5 workshops and a graduation event with expected 45 students. As we have reflected from Batch 4 on the importance of hybrid classrooms, the first workshop will be held in hybrid format for three days. The 2nd, 3rd, 4th, and the 5th workshop, will be conducted fully online on Zoom.

- **Alun- Alun Inovasi Way Forward**

To foster the sharing of ideas and best practices in SDG-related projects, the soft launch of Alun-Alun Inovasi is scheduled for September 2023, coinciding with the graduation ceremony of SDG Leadership Program Batch 4. In this initial phase, the platform will spotlight projects initiated by alumni from Batches 1 to 3 of the SDG Leadership Program as an example. During the graduation event, participants from Batch 4 will receive an introduction to the platform and will be encouraged to share their project stories. After its launch, the Alun-Alun Inovasi will be opened to the public hence everyone could utilize it to share their best practices.

Following the completion of Batch 4 of the Leadership Program, the convergence of Alun-Alun Inovasi and Beranda Inspirasi is expected to harmonize with the program, offering impactful inspiration to a wider audience. This move seeks to create a meaningful synergy that enhances the overall impact of these platforms as a way to accelerate the SDG Achievement in Indonesia.

- **Beranda Inspirasi Way Forward**

As a campaign and promotional activity, Beranda Inspirasi is back and will host writing competitions comprising various themes on SDGs areas. The competitions will explore different themes related to SDG implementations in Indonesia. Next semester, the writing competition is planned to be held in September under the theme of SDG 12 to celebrate the International Day of Food Loss and Waste Awareness. Another writing competition will be held in November and will embrace SDG 11 with a theme of International Day for Tolerance. Participants must send an article to the Beranda Inspirasi website. The article's length is between 700-1,500 words. A team of internal judges and external judges (from the service provider) will choose the winners based on the works' creativity, structure, adherence to theme.

- **Next Project Board Meeting in 2023**

With Project Board Meetings (PBM) scheduled every six months to provide strategic guidance to the project, the latest 5th PBM took place successfully on September 27th, 2022, with full attendance from all three board members. Looking ahead, the 6th PBM is planned to convene in August 2023, after completion of the mid-term review. The Academy team will diligently coordinate with the Project Board members to ensure their calendars are aligned, underscoring the significance of these meetings. The Project Board members and other important parties will also be given access to this bi-annual progress report, which will be helpful in informing current progress and work plan moving forward.

7. Annex

Annex 1 : SDG Leadership Program's Learning Objectives

The expected learning outcomes (LO) from each of the focus area is as follows:

Area 1 - Leadership and Management

- **LO1.1** Distinguish between leadership and management skills;
- **LO1.2** Develop, construct and apply a set of core leadership and managerial values and standards of behavior;
- **LO1.3** Identify and analyze leadership and management situational challenges in the context of SDGs outcomes;
- **LO1.4** Improve institutional effectiveness and innovation around SDGs whilst reducing inefficiency;
- **LO1.5** Monitor, evaluate and enhance institutional performance in meeting SDGs;
- **LO1.6** Deliver SDG-related services that meet local stakeholder needs.

Area 2 - SDG Topic Issue

- **LO2.1** Acquire the knowledge, concepts and principles of an SDG topic/issue;
- **LO2.2** Identify challenges and opportunities for implementing an SDG topic/issue in subnational/local context;
- **LO2.3** Become acquainted with assessment tools and new approaches for dealing with the implementation of an SDG topic/issue;
- **LO2.4** Broaden the knowledge of international and national best practices in the an SDG topic/issue;
- **LO2.5** Develop approaches for implementing an SDG topic/issue in subnational/local context.

Area 3 - Capstone Project



- **LO3.1** Formulate a problem related to an SDG topic/issue relevant to their subnational/local context;
- **LO3.2** Redesign the tools of governance and/or develop novel solutions to policy challenges;

- **LO3.3** Lead a strategic change in subnational/local context;
- **LO3.4** Manage projects, engage various stakeholders, and to use partnerships to achieve outcomes;
- **LO3.5** Reflect on learning, project activities, and obstacles, and identify strategies to overcome them;
- **LO3.6** Apply feedback to improve the process and products of their project;
- **LO3.7** Make their project public by explaining, displaying and/or presenting it to public audiences in multiple formats, such as seminars, conferences, talk shows, videos, etc.

Attachments to this report:

Title	Directory
Direct access to MLP	 SDG Academy Indonesia
Direct access to Beranda Inspirasi	Beranda Inspirasi - SDG Academy Indonesia
TOR Independent Assessment	link
Minutes of Meeting 5th Project Board Meeting, September 27th 2022	link
Proposal revision (latest update December 21st 2022	link



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